

### **POSITION DESCRIPTION**

POSITION TITLE: Floater Teacher REPORTS TO: Lead Teacher

STATUS: Part-Time or Full-Time, non-exempt

PAY RATE: Commensurate to experience

SUPERVISED BY: Early Childhood Education Director

### **Position Summary:**

Families Forward Learning Center strengthens families in the Pasadena area by providing free services and programs to enhance parenting and personal development and encourage friendship and support among parents. The Early Childhood Education program is offered to families with infants through 5-year-olds. Our ECE program provides a safe, nurturing, and responsive environment for young children.

## Responsibilities:

The Floater will provide break/absence coverage for staff members working in the infant/toddler and preschool classrooms (coverage will be for Lead Teachers and Assistants). This position assists the center in maintaining continuity of program services and activities that contribute to the development of each child's full potential. The Floater will have a variety of responsibilities dependent on what is occurring in the classroom at the time of coverage – mealtime, classroom activity time, outdoor play and/or nap time. Shifts will vary in time to assure coverage throughout the day.

### Specific duties and responsibilities:

- 1. Provides coverage in the classroom when the Lead Teachers or Assistants are on breaks, in meetings or absent.
- 2. Must be flexible, have good time management skills, and be able to fill in where needed.
- 3. Directs children in educational activities occurring in the classroom, as well as during snacks and meals, naptime, outdoor play, and transition between activities. Provides guidance of children in these activities.
- 4. Prepares and presents materials to children in accordance with classroom curriculum plan.
- 5. Sets up classroom activities & participates in clean-up work as needed.
- 6. Assist children in taking responsibility for equipment and materials they use and in being considerate of others.
- 7. Sit at the level of the children using a quiet voice, moving to other areas where needed. Provide and maintain focus to children's activities.

- 8. Model appropriate behavior; using developmentally appropriate communication skills. Use positive guidance methods to support a positive social and emotional learning environment.
- 9. Perform other duties as assigned
- 10. Works cooperatively with other staff members and accepts supervision and helps promote a positive atmosphere.

# **Qualifications:**

- Minimum of 6-12 core ECE units. Must have or meet the California Department of Education Child Development Assistant Teacher Permit level
- Preferred 1-2 years' experience working with children (infant through 5 years old)
- Dedicated to plan, implement, and promote a high-quality child development program
- Experience working with families from diverse backgrounds
- Value and respect input and suggestion from team teaching setting
- Ability to fluently read, speak and write English
- Bilingual in Spanish/English preferred

# **Physical Requirements:**

Be able to lift 30 lbs.

Be able to walk, squat/kneel, push/pull, twist, turn, bend and stoop and sit on floor Be able to see, hear, speak with children